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Dear colleagues,

The Neurolinguistics Laboratory at the National Research University Higher School of Economics (HSE) once again invites you to join us at our third annual Summer School, "**Aphasia Assessment, Treatment and Recovery**". The event will take place in **Moscow, Russia, July 2nd–4th, 2016**. The purpose of the school is to continue an annual scientific and educational program in the experimental studies of language and to create an academic environment for discussion of scientific ideas, clinical applications and the latest achievements in the field. This year the school will be devoted to various assessment and treatment approaches to aphasia, including aspects of clinical application and research. Lectures will be provided by such esteemed world-renowned speakers as **Audrey Holland** (University of Arizona), **Brooke Hallowell** (Ohio University), **Nina Dronkers** (University of California) and **Roelien Bastiaanse** (University of Groningen).

What to expect?

The school program will include three days of invited talks and one poster session. The first day will focus on how **approaches to aphasia management** have evolved over the course of the last 50 years, including general strategies for the assessment of individuals with aphasia (Hallowell) and methods in contemporary evidence-based practice (Ivanova). The second day of the school will be split between two topics. First, **neuroimaging methods** and their role in assessment and treatment of neurogenic language disorders will be discussed (Dronkers), followed by a detailed presentation of **social approaches to aphasia rehabilitation** (Holland). The third day will be dedicated to specific **linguistic assessment and treatment approaches** (Bastiaanse) and the process of **adapting treatment protocols** into a new language (Akinina). Over the course of three days, attendees will learn about basic concepts of evidence-based practice, assessment and treatment methodology, gain in-depth knowledge about different types of contemporary treatment approaches to aphasia and clinical application of specific therapies, as well as recent advances in understanding the neural underpinnings of language recovery. The expertise of the invited foreign and Russian experts guarantees the high quality of the training.

Who should be interested?

The program will be of interest to professionals and students in the fields of Speech Pathology, Psychology, Medicine, Neuroscience, and Linguistics as well as to all interested in the neural bases of language, neurogenic language disorders, neurorehabilitation and

speech-language therapy for people with neurogenic language and cognitive disorders. The content of the lectures will be informative both for professionals involved in clinical work and for those with more of a research focus. Novices in this area as well as experts from related areas who have a basic knowledge of speech-language pathology, neurolinguistics and brain disorders will benefit from attending this school. All participants will expand their knowledge about the contemporary multidisciplinary area of aphasia and learn about modern assessment and treatment approaches for neurogenic communication disorders.

Poster session

In addition to the invited talks, a poster session will be held during the school. The purpose of the poster session is to provide an informal platform for scientists, clinicians and students to network and exchange ideas, share information and expertise on current clinical and research developments in the field of neurolinguistics, and take away new insights to implement in their own work. We invite all participants to submit abstracts to participate in the poster session. Submissions are invited on all topics related to the neural aspects of language functioning and impairment, assessment and treatment. Example topics include, but are not limited to:

- Aphasia
- Neurogenic communication disorders
- Speech pathology and therapy
- Language development and neuroplasticity
- Electrophysiology of language
- Neuroimaging of language
- Neurosurgery and language

Abstracts must be written in English and limited to 500 words (excluding the references and the title). Abstracts will be selected on the basis of the clarity of research, the soundness of methodology and the contribution to the field. Each abstract will be reviewed anonymously by the scientific committee, so please do not include any identifying information in the body of the abstract. There will be no printed proceedings.

Abstracts can be submitted via the [registration form](#). Submissions sent by e-mail will not be reviewed.

Participation cost

- Free – for students and employees of the National Research University Higher School of Economics
- 500 ₺ (7 €) – for students from other universities
- 1 000 ₺ (14 €) – for others

Payment details will be e-mailed to the registered participants.

Important dates

16 May (23:59 GMT)	Abstract submission deadline. You can submit your abstract via registration form
23 May	Notification of acceptance
1 June	Registration deadline
2–4 July	Meeting dates

Important information

- The working language of the Summer School is English. No translation in Russian will be provided. Abstracts for the poster session must also be submitted in English.
- Abstract submissions are encouraged but are not required to participate in the school.
- Registered participants will need to pay registration fees to participate in the school.
- The venue will be in Moscow with the exact address to be determined.
- For participants outside of Russia who need a visa to enter Russia, please see our [page on visa information](#).

Contacts

All relevant information about the summer school can be found at [our website](#).

Should you have any questions about the school or the poster session, please contact us at neuroling.summer.school.2016@gmail.com.

We look forward to meeting you at the Summer School of Neurolinguistics in the heart of Russia's capital!

Organizing Committee of the Summer School

Maria Ivanova
Anna Laurinavichute
Nataliya Borisova
Zoya Cherkasova

Scientific Committee of the Summer School

Nina Dronkers
Olga Dragoy
Maria Ivanova
Anna Laurinavichute

School schedule

Date	Time	Topic	Lecturer
Day 1			
Jul 2, Sat	9:00-10:00	<i>registration</i>	
	10:00-10:15	Opening	Maria Ivanova ^a
	10:15-11:30	Frameworks for conceptualizing aphasia: Relevance to everyday clinical practice	Nina Dronkers ^{a, b} Brooke Hallowell ^c
	11:30-11:45	<i>coffee break</i>	
	11:45-13:00	Evidence-based practice in communication disorders: how does the search for evidence begin and where it will take us	Maria Ivanova ^a
	13:00-14:00	<i>lunch</i>	
	14:00-15:15	Capturing competence: Strategies for learning about the true abilities of people with aphasia	Brooke Hallowell ^c
	15:15-16:45	poster session	
	17:00 - ...	Excursion around Moscow	
Day 2			
Jul 3, Sun	10:00-11:15	Using neuroimaging to assess brain-language relationships	Nina Dronkers ^{a, b}
	11:15-11:30	<i>coffee break</i>	
	11:30-12:45	Using neuroimaging to assist in diagnosis and treatment	Nina Dronkers ^{a, b}
	12:45-14:00	<i>lunch</i>	
	14:00-15:15	Social approaches to the treatment of aphasia	Audrey Holland ^d
	15:15-15:30	<i>coffee break</i>	
	16:30-16:45	The Famous People Protocol (FPP): Focusing assessment on knowledge, not language	Audrey Holland ^d
	18:00 - ...	Social Dinner	
Day 3			
Jul 4, Mon	10:00-11:10	Contribution of linguistics to the assessment of aphasia	Roelien Bastiaanse ^e
	11:15-11:30	<i>coffee break</i>	
	11:30-12:45	Contribution of linguistics to the treatment of aphasia	Roelien Bastiaanse ^e
	12:45-14:00	<i>lunch</i>	
	14:00-15:15	One does not simply translate: adapting language therapy to Russian	Yulia Akinina ^{a, e}
	15:15-16:00	General discussion, closing remarks	Nina Dronkers ^{a, b}

a – *Neurolinguistics Laboratory, National Research University Higher School of Economics, Moscow, Russia*

b – *VA Northern California Health Care System; University of California, Davis, CA, USA*

c – *Ohio University, Communication Sciences and Disorders, College of Health Sciences and Professions, Athens, OH, USA*

d – *University of Arizona, Tucson, AZ, USA; University of South Carolina, Columbia, SC, USA; Carnegie Mellon University, Pittsburgh, PA, USA*

e – *Center for Language and Cognition, University of Groningen, Groningen, Netherlands*